

2024 annual report to the Community

Mount Barker Primary School

Mount Barker Primary School number: 285

Partnership: Heysen



School principal:

Joanne Simpson

Date of
endorsement:

18/02/2025



Government
of South Australia
Department for Education

Context Statement

Mount Barker Primary School caters for students from R-6. At the time of this report, the enrolment in 2024 is 290. Mount Barker Primary School is classified as Category 6 on the Department for Education Index of Educational Disadvantage. At the time of this report, the school population includes 6% Aboriginal students, 11% students with disabilities, 1% students with English as an additional language or dialect (EALD) funded background, 1% children/young people in care. Further information about the school is available on the school's website (including its context statement), as well as the My School website.

Data Source: Department for Education data holdings from Mid census captured in AUGUST 2024.

Governing Council Report

2024 was a successful year for the Governing Council, marked by increased member involvement, a stronger presence within the school community, and several initiatives that fostered engagement, support, and collaboration between families, staff, and students

For the first time, the Council organised stalls where students eagerly purchased gifts to celebrate Mother's and Father's Day. The Mother's Day stall was complemented by an afternoon tea with delicious scones, jam, and cream, while the Father's Day stall saw a great turnout to enjoy the sausage sizzle provided. We received overwhelmingly positive feedback from both students and parents, who thoroughly enjoyed the events on both days.

The disco in term 3 was once again a highlight for this year, with many students enjoying a night of music, dancing and fun. The Hall was beautifully decorated to go with the 'Underwater' theme adding to the magic of the night.

These three events were made possible by the generous support of numerous local businesses. We extend our thanks to Beerenberg, Paris Creek Farms Organic Dairy, Bunnings, Custom Steel Appeal, Garden Depot, Woolworths, Coles, Foodland, BCF, Spotlight, Misty Creek Garden Nursery, Balhannah Butcher, and Stratco for their invaluable contributions to our school's success this year.

Acknowledging and supporting our teaching staff remains a top priority for the Governing Council. Throughout the year, we provided several morning teas, including special events for National SSO Day in May, International Principals Day in August, and International Teachers Day in October. I sincerely appreciate the Council members who generously provided morning teas for these occasions.

We have continued our work to review and update the schools' policies and procedures, with notable improvements to both the Grievance Procedure and the Camps & Excursion Policy and Guidelines. Ensuring policies and procedures remain up to date provides a strong foundation for the school's success, fostering a safe, inclusive, and well-managed environment that supports students, staff, and the broader school community into the future.

In June, after seven years of dedicated service as Treasurer, Robyn resigned from her role. We extend our sincere gratitude for her contribution to the Governing Council.

Looking ahead to 2025, we remain committed to advocating for the repair of the courts area to create a safer and more functional space for students, while also strengthening our partnership with Happy Haven to enhance their service delivery and better support the needs of our school community.

We have received wonderful feedback from parents who have noticed a stronger sense of community within the school, with many commenting on the positive impact this has had on both students and families. This growing connection has also sparked increased interest from parents wanting to join the Governing Council, a reflection of

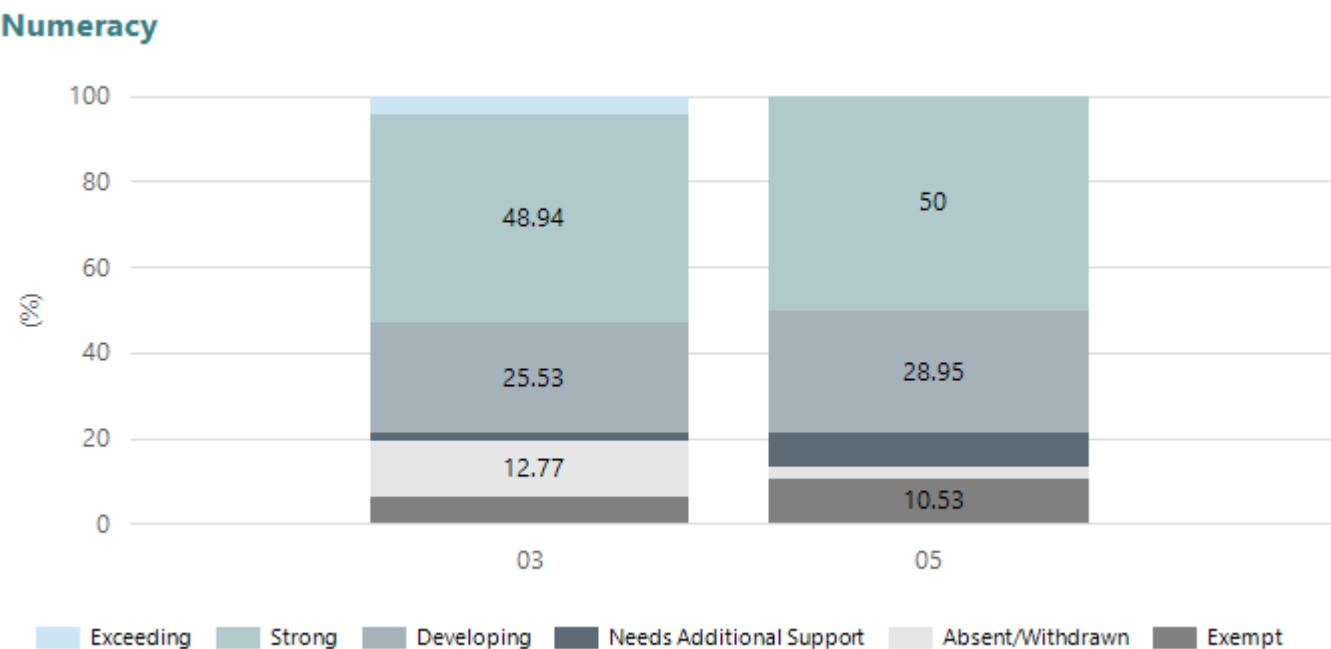
the dedication and visibility of our current members who have played an active role in school events and initiatives. This increased engagement is a testament to the growing sense of pride and involvement in our school, and we look forward to building on this momentum in the coming years.

I would like to thank all Council members for your dedication, time and efforts in supporting our school over the past twelve months.

Performance Summary

NAPLAN Proficiency

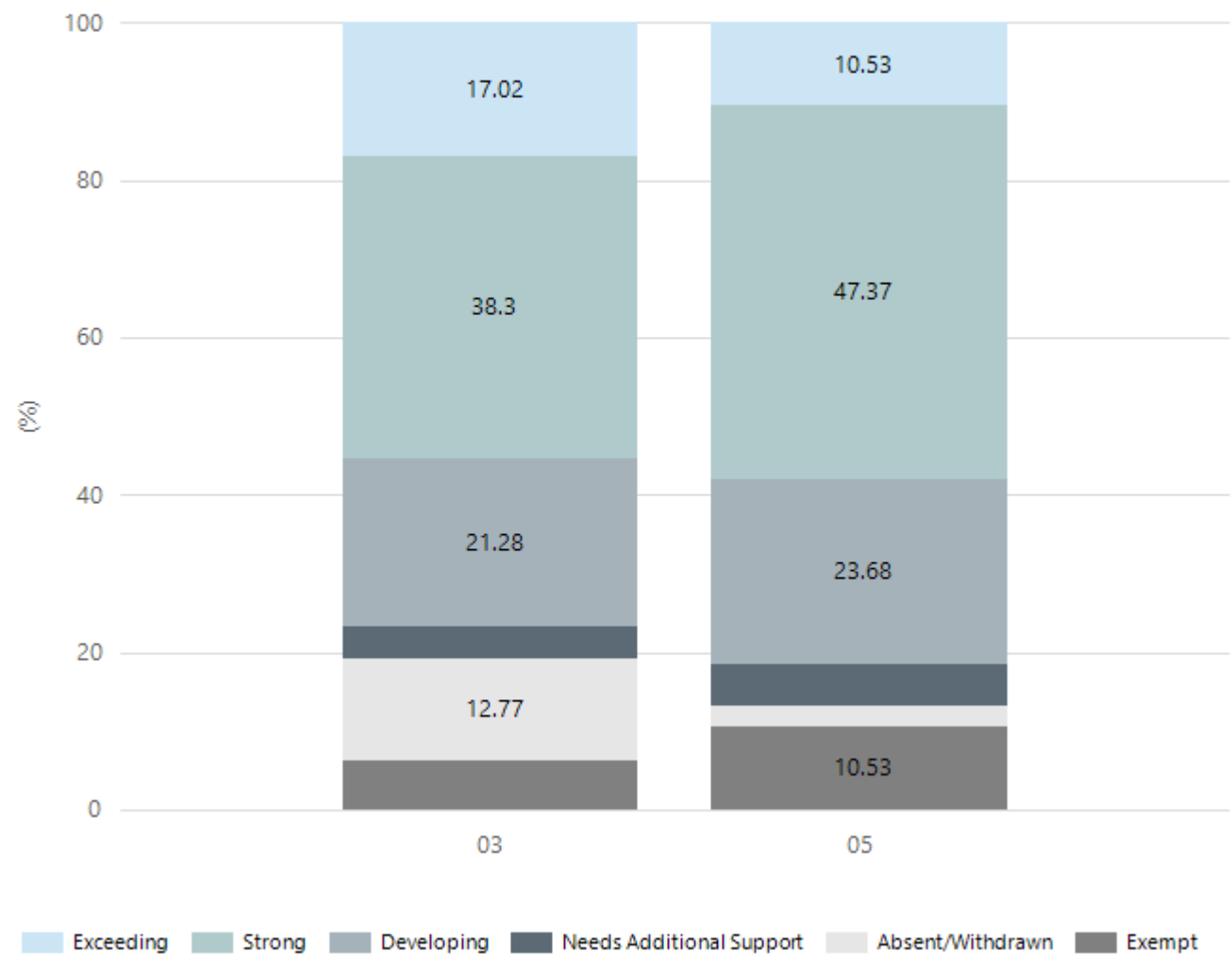
In 2023 the Australian Curriculum, Assessment and Reporting Authority (ACARA) - a Commonwealth Independent statutory authority - announced changes to NAPLAN performance reporting. The new approach replaces the previous numerical NAPLAN bands and the national minimum standard.



Year Level	03	05
Exceeding	2	
Strong	23	19
Developing	12	11
Needs Additional Support	1	3
Absent/Withdrawn	6	1
Exempt	3	4
Total	47	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

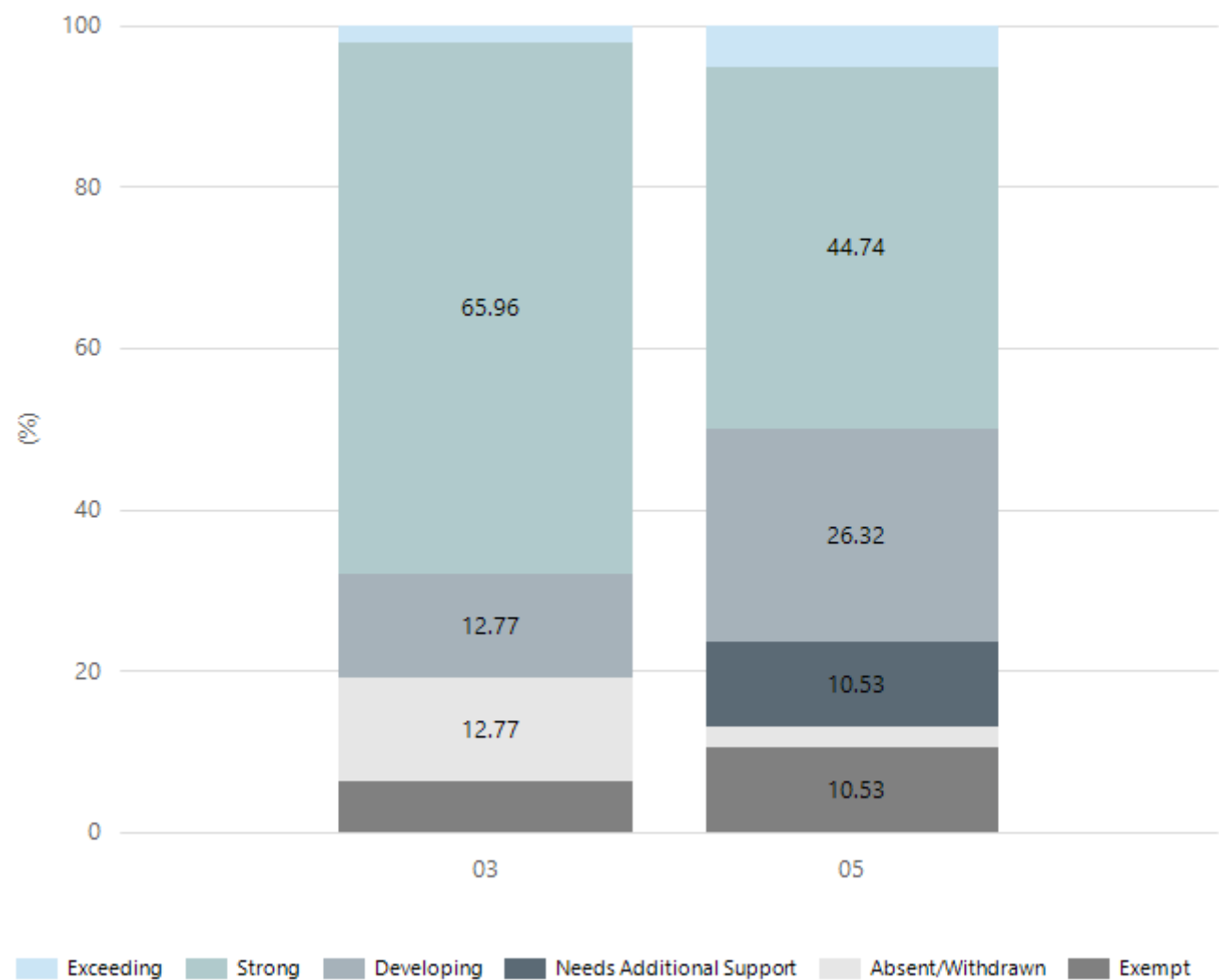
Reading



Year Level	03	05
Exceeding	8	4
Strong	18	18
Developing	10	9
Needs Additional Support	2	2
Absent/Withdrawn	6	1
Exempt	3	4
Total	47	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

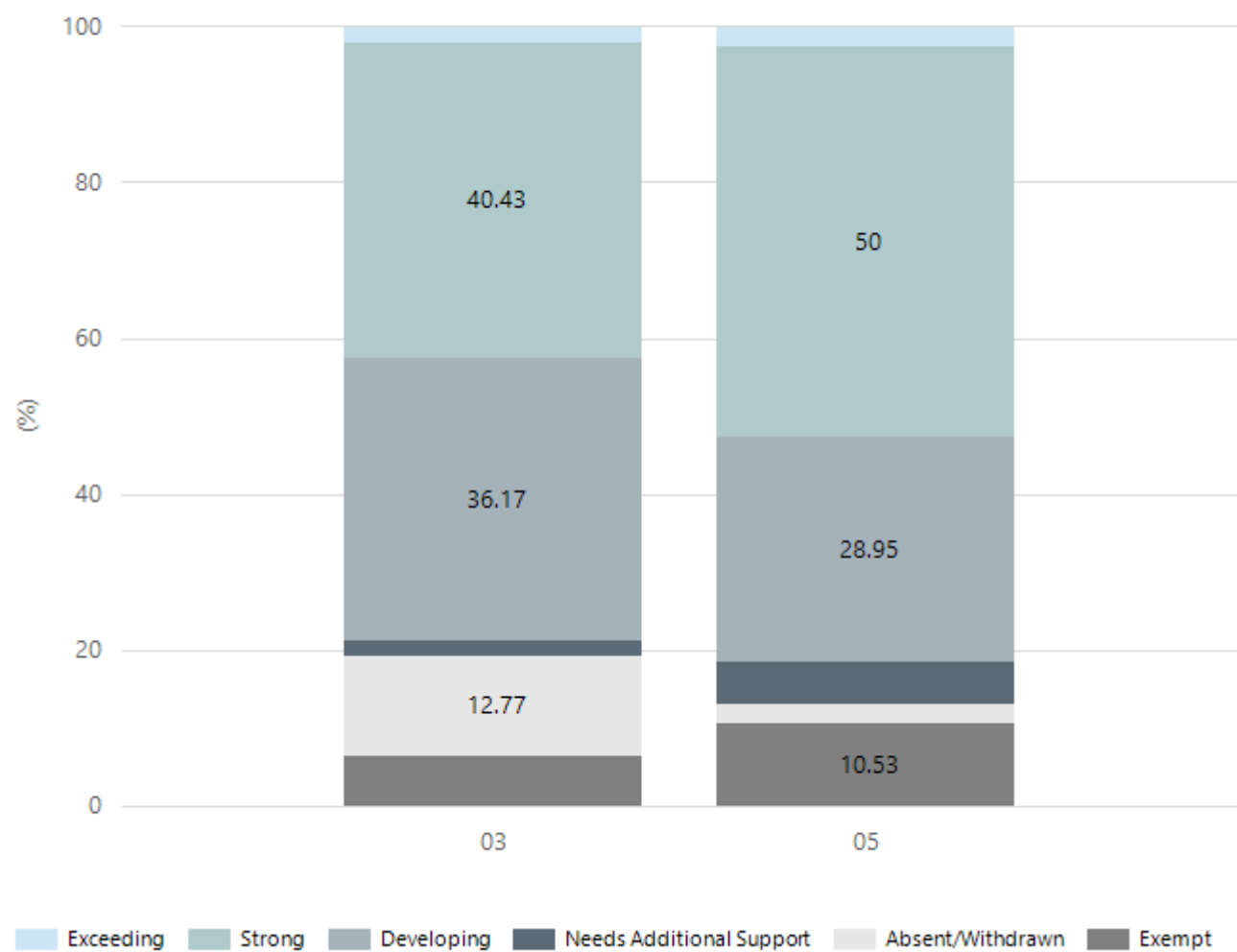
Writing



Year Level	03	05
Exceeding	1	2
Strong	31	17
Developing	6	10
Needs Additional Support		4
Absent/Withdrawn	6	1
Exempt	3	4
Total	47	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

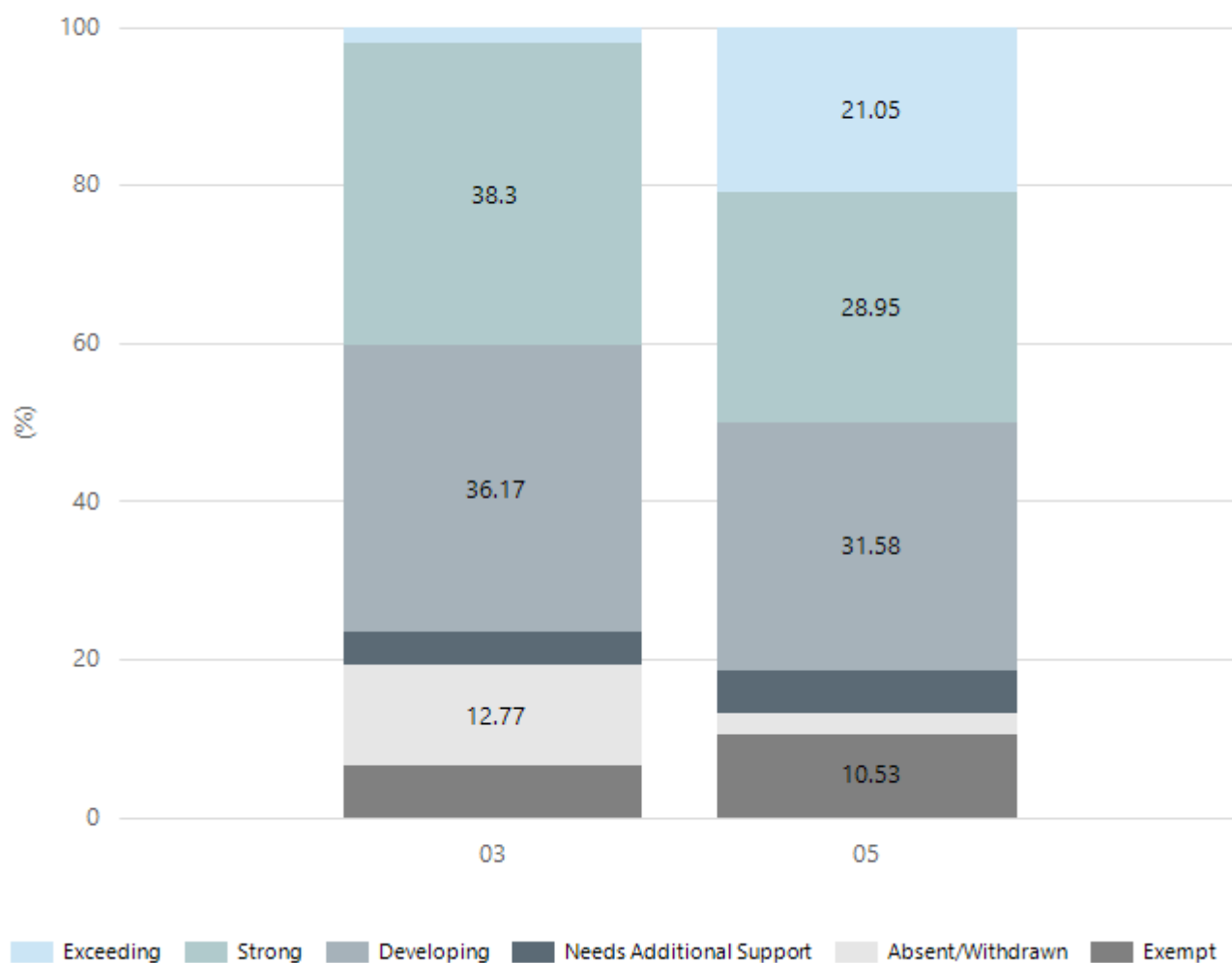
Grammar



Year Level	03	05
Exceeding	1	1
Strong	19	19
Developing	17	11
Needs Additional Support	1	2
Absent/Withdrawn	6	1
Exempt	3	4
Total	47	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

Spelling



Year Level	03	05
Exceeding	1	8
Strong	18	11
Developing	17	12
Needs Additional Support	2	2
Absent/Withdrawn	6	1
Exempt	3	4
Total	47	38

Data Source: Department for Education Assessment Data Holdings, 2024. If there are less than 6 students who sat NAPLAN in a school, no information will be shown. If a year level has less than 6 students, that year level will not be shown in NAPLAN results.

School Attendance

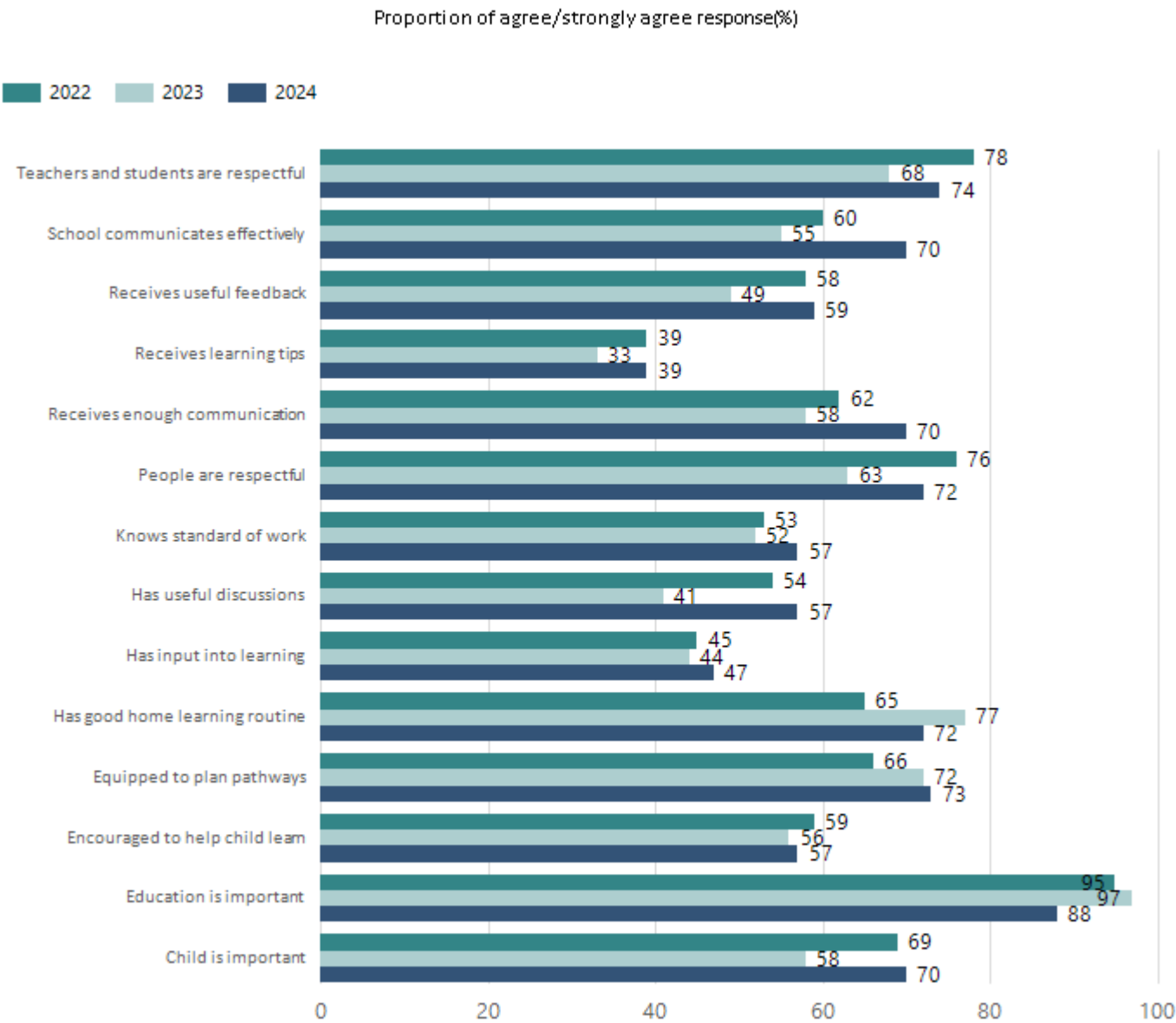
Year Level	2022	2023	2024
Reception	83.0%	88.1%	84.8%
Year 01	84.1%	84.4%	88.3%
Year 02	78.4%	87.3%	85.5%
Year 03	84.4%	85.3%	88.8%
Year 04	82.8%	91.1%	87.3%
Year 05	84.9%	84.0%	92.3%
Year 06	82.8%	90.8%	89.2%
Primary Other	75.9%	82.9%	79.7%
Total	82.5%	87.0%	87.6%

Data Source: Department for Education Attendance Data, Semester 1 Report 2024. A blank cell indicates there we no students enrolled. 'Primary Other' includes students enrolled in specialised education options. 'Secondary Other' includes students who have already spent a year at Year 12 and elected to undertake further study at Year 12.

Attendance Comment

In South Australia, all children and young people must be in school from 6 years to 16 years old. They must attend a government or non-government school full time. From age 16 to 17 however, young people must attend school or an approved learning program (such as an apprenticeship, traineeship, accredited course or university). Schools and parents must encourage and support students to come to school every day. Parents and caregivers must make sure their child is enrolled in a school, and attends school all day and everyday it is open, unless a child is sick or has an approved exemption. Teachers and leaders actively follow up when a student misses school, including recording all absences and non-attendance. All schools in South Australia have local attendance procedures governed under the Education and Children's Services Regulations 2020.

School Parent Opinion Survey Results



Data Source: 2024 Department for Education Parent Opinions Survey, Term 3 2024.

Intended Destination

Leave Reason	Number	%
NG - ATTENDING NON-GOV SCHOOL IN SA	11	31.0%
TG - TRANSFERRED TO SA GOVERNMENT SCHOOL	19	54.0%
U - UNKNOWN	4	11.0%

Data Source: Department for Education Destination Data Report, 2024. Data extract term 3 2024. Data shows recorded destinations for students that left the school in the previous year. Data is uploaded by schools in term 3 and may not reflect final or total figures at time of report creation.

Highest Qualifications held by the teaching workforce and workforce composition

All teachers at this school are qualified and registered with the SA Teachers Registration Board.

Qualification Level	Number of Qualifications
Bachelor's degrees or Diplomas	14
Postgraduate Qualifications	9

Data Source: Data extracted from Mandatory Workforce Information Collections as on the last pay date of June 2024. As self-reported by staff in the system.

Please note: Data includes staff who are Actively employed and on extended paid leave. Please note only the highest qualification of the Teaching staff is reported. Excludes any number of other certifications earned.

Workforce composition including indigenous staff

	Teaching Staff		Non-Teaching Staff	
	Indigenous	Non-Indigenous	Indigenous	Non-Indigenous
Full-Time Equivalents	0.0	21.5	0.6	10.7
Persons	0.0	23.0	1.0	17.0

Data Source: Data extracted from Mandatory Workforce Information Collection as on the last pay date of June 2024.

Please note: Data includes staff who are actively employed and on extended paid leave. "Indigenous category" is self-reported by staff in the system.

Financial Statement

Funding Source	Amount
Grants: State	0
Grants: Commonwealth	8950
Parent Contributions	65464
Fund Raising	5593.60
Other	0

Data Source: School supplied data.